



**Integral University, Lucknow**

|  |  |                            |                  |          |          |          |          |
|--|--|----------------------------|------------------|----------|----------|----------|----------|
| <b>Effective from Session: 2023-24</b> |  |                            |                  |          |          |          |          |
| <b>Course Code</b>                     | SS509  | <b>Title of the Course</b> | Urban Sociology  | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>                            | II <sup>nd</sup>   | <b>Semester</b>            | IV <sup>th</sup> | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> |
| <b>Pre-Requisite</b>                   | Graduation   | <b>Co-requisite</b>        | None             |          |          |          |          |
| <b>Course Objectives</b>               | Introduction to urban sociology; Origin and development of urban Societies: Some basic concepts; Understanding urbanization in India and the impact of urbanization on Indian society; Study the impact of the problems and challenges in urban development. |                            |                  |          |          |          |          |

| <b>Course Outcomes</b> |  |
|------------------------|--|
| <b>CO1</b>             | Understand the scope and importance of urban sociology                                 |
| <b>CO2</b>             | Describe the basic concept of Urbanization, Metropolitan, Corporation and Neighborhood |
| <b>CO3</b>             | Describe the process of urbanization, its social consequences                          |
| <b>CO4</b>             | Enhance the knowledge about urban social structure                                     |
| <b>CO5</b>             | Gain knowledge on urban problems   |

| <b>Unit No.</b> | <b>Title of the Unit</b>         | <b>Content of Unit</b>  | <b>Contact Hrs.</b> | <b>Mapped CO</b> |
|-----------------|----------------------------------|---|---------------------|------------------|
| 1               | Introduction to Urban Sociology  | Definition and Scope of Urban Sociology, Historical Context of Urbanization in India, Theoretical Perspectives in Urban Sociology | 8                   | CO1              |
| 2               | Basic Concepts                   | The City, Urbanization, Urbanism, Urbanity, Suburb, Metropolitan, Corporation and Neighborhood                                    | 8                   | CO2              |
| 3               | Process of Urbanization in India | Growth of Urban Population in India, Emergence of Cities, Causes and Consequences of Urbanization                                 | 10                  | CO3              |
| 4               | Urban Social Structure           | Urban Family Dynamics, Urban Social Stratification – Caste and Class, Occupational Divisions in Urban Context                     | 10                  | CO4              |
| 5               | Urban Slums                      | Problems and challenges, Urban Development Programmes   | 9                   | CO5              |

**Reference Books:**

Berge, E.E. 1962. *Urban Sociology*, New York: Free Press.

Bose, Ashish 1973. *Studies in India’s Urbanization*, New Delhi: Tata McGraw Hill.

De Souza, Alfred 1978. *The Indian City: Poverty Ecology and Urban Development*, New Delhi: Manohar.

Sharma, Rajendra K. 1997. *Urban Sociology*, New Delhi: Atlantic Publishers

Mumford, Lewis 1961. *The City in History: Its Origins, Its Transformations, and Its Prospects*.

**E-Learning Source:**

<https://www.mooc-list.com/tags/urban-sociology>

| <b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b> |     |     |     |     |     |     |     |      |      |      |      |      |
|---|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| <b>PO-PSO</b>   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| <b>CO1</b>  | 2   | 1   | 1   | 1   | 1   | 2   | 1   | 3    | 2    | 3    | 3    | 3    |
| <b>CO2</b>  | 2   | 1   | 1   | 2   | 1   | 2   | 2   | 3    | 2    | 3    | 3    | 3    |
| <b>CO3</b>  | 2   | 1   | 1   | 2   | 1   | 3   | 2   | 3    | 3    | 3    | 3    | 3    |
| <b>CO4</b>  | 2   | 1   | 1   | 1   | 1   | 2   | 2   | 3    | 2    | 3    | 3    | 3    |
| <b>CO5</b>  | 2   | 1   | 1   | 2   | 1   | 2   | 2   | 3    | 2    | 3    | 3    | 3    |

**1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

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| <p align="center"><b>Name &amp; Sign of Program Coordinator</b></p> | <p align="center"><b>Sign &amp; Seal of HoD</b></p> |
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**Integral University, Lucknow**

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| <b>Effective from Session:</b> 2023-24 |   |                            |                  |          |          |          |          |
| <b>Course Code</b>                     | SS510   | <b>Title of the Course</b> | Rural Sociology  | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>                            | II <sup>nd</sup>  | <b>Semester</b>            | IV <sup>th</sup> | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> |
| <b>Pre-Requisite</b>                   | Graduation  | <b>Co-requisite</b>        | None             |          |          |          |          |
| <b>Course Objectives</b>               | To provide key insights into the emergence of Rural Sociology, To define and explain rural sociology, To let the reader know about its nature, scope and significance, To provide key insights into the evolution and growth of the village community, To provide the characteristics and types of village communities, To discuss rural-urban contrast and continuum, To find out the meaning of rural and social structures, To understand the crucial components of the agrarian social institutions, To outline the background of rural development in India. |                            |                  |          |          |          |          |

| <b>Course Outcomes</b> |  |
|------------------------|--|
| <b>CO1</b>             | Concept of rural sociology; Origin, Development and Scope of rural sociology; Significance of rural sociology in India, Nature and methods of rural sociology. |
| <b>CO2</b>             | Concepts, Distinctive features of rural community; Rural-urban differences and linkages.   |
| <b>CO3</b>             | Features of a rural economy; Pre-colonial and Post-colonial rural economy in India; Jajmani system; Green revolution.  |
| <b>CO4</b>             | Features of rural family; Joint family institution; Rules and forms of rural marriage; Role of dominant caste in rural India.                                  |
| <b>CO5</b>             | Emergence of Panchayati Raj System in India; 73 <sup>rd</sup> Constitutional Amendment; Functions of rural local governance in India.                          |

| <b>Unit No.</b> | <b>Title of the Unit</b>      | <b>Content of Unit</b>   | <b>Contact Hrs.</b> | <b>Mapped CO</b> |
|-----------------|-------------------------------|--|---------------------|------------------|
| 1               | Introduction                  | Rural Sociology as a Scientific Study; Scope and Significance of Rural Sociology in the Indian Context; Historical Development; Theoretical Frameworks in Understanding Rural Dynamics.  | 8                   | CO1              |
| 2               | Rural Community               | Concepts, Distinctive Features of Rural Community; Rural-Urban Differences and Linkages.   | 8                   | CO2              |
| 3               | Rural Economy                 | Features of a Rural Economy; Pre-Colonial and Post-Colonial Rural Economy in India; Jajmani System; Green Revolution.  | 10                  | CO3              |
| 4               | Rural Social Institutions     | Types of Rural Social Institutions: Marriage, Family and Caste; Features of Rural Family; Joint Family Institution; Rules and Forms of Rural Marriage; Caste system in the Rural Context; Role of Dominant Caste in Rural India. | 7                   | CO4              |
| 5               | Rural Governance and Politics | Emergence of Panchayati Raj System in India; 73 <sup>rd</sup> Constitutional Amendment; Functions of Rural Local Governance in India.  | 12                  | CO5              |

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| <b>Reference Books:</b>   |  |
| Desai, A.R. 2005, Rural Sociology in India, Bombay: Popular Prakashan Pvt Ltd.                                |  |
| Doshi, S.L. & Jain, P.C. 2002, Rural Sociology, New Delhi: Rawat Publications.                                |  |
| Dube, S.C. 2003, India's Changing Villages, London: Routledge.  |  |
| Srinivas, M.N. 1966, India's Villages, Bombay: Asia Publishing House.   |  |
| Beteille, Andre. 1991, Society and Politics in India: Essays in a Comparative Perspective: London: Routledge. |  |
| <b>E-Learning Source:</b>   |  |
| <a href="https://www.mooc-list.com/tags/sociology">https://www.mooc-list.com/tags/sociology</a>               |  |

| <b>PO-PSO</b> | <b>Couse Articulation Matrix: (Mapping of COs with POs and PSOs)</b> |     |     |     |     |     |     |      |      |      |      |      |
|---------------|--|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
|               | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| <b>CO1</b>    | 2  | 2   | 2   | 1   | 1   | 1   | 1   | 2    | 3    | 3    | 2    | 2    |
| <b>CO2</b>    | 2  | 2   | 2   | 2   | 1   | 2   | 1   | 2    | 3    | 3    | 2    | 2    |
| <b>CO3</b>    | 2  | 2   | 2   | 2   | 2   | 3   | 1   | 2    | 3    | 3    | 2    | 2    |
| <b>CO4</b>    | 3  | 2   | 2   | 1   | 1   | 1   | 2   | 2    | 3    | 3    | 2    | 2    |
| <b>CO5</b>    | 2  | 2   | 2   | 2   | 1   | 1   | 1   | 2    | 3    | 3    | 2    | 2    |

**1. Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

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| <p align="center"><b>Name &amp; Sign of Program Coordinator</b></p> | <p align="center"><b>Sign &amp; Seal of HoD</b></p> |
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## Integral University, Lucknow

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|--|--|----------------------------|-------------------|----------|----------|----------|----------|
| <b>Effective from Session:</b> 2023-24 |  |                            |                   |          |          |          |          |
| <b>Course Code</b>                     | SS511  | <b>Title of the Course</b> | Crime and Society | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>                            | II <sup>nd</sup>   | <b>Semester</b>            | IV <sup>th</sup>  | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> |
| <b>Pre-Requisite</b>                   | Graduation   | <b>Co-requisite</b>        | None              |          |          |          |          |
| <b>Course Objectives</b>               | The course is intended to introduce the students to a sociological way of thinking about crimes that take place in society. It provides an understanding of the discipline of sociology and sociological perspectives. It also provides the foundation for other more detailed and specialized courses in sociology. |                            |                   |          |          |          |          |

| Course Outcomes |  |
|-----------------|--|
| <b>CO1</b>      | Define crime, Explain the concept of crime and state its causes  |
| <b>CO2</b>      | Explain the sociological explanation for criminal behaviour  |
| <b>CO3</b>      | Explain the meaning, nature, genesis and scope of white-collar crime, along with its preventive measures |
| <b>CO4</b>      | Enrich knowledge regarding punishment theories and their correctional methods                            |
| <b>CO5</b>      | Present current profile of crime situations in India   |

| Unit No. | Title of the Unit                               | Content of Unit  | Contact Hrs. | Mapped CO |
|----------|---|--|--------------|-----------|
| 1        | Introduction                                    | Definition, Meaning and Causes of Crime; Characteristics of Crime; Classification of Crime.  | 8            | CO1       |
| 2        | Sociological Explanations for Criminal Behavior | Significance of Sociological Explanations in Criminology; Theory of Differential Association; Theory of Delinquent Sub-Culture; Anomie Theory; Labelling Theory.                                       | 8            | CO2       |
| 3        | White Collar Crime                              | Meaning and Nature of White-Collar Crime; Genesis of White-Collar Crime; Scope of White-Collar Crime; Preventive Measures  | 10           | CO3       |
| 4        | Punishment and Correctional Methods             | Punishment Theories: Retributive, Deterrent, and Reformative; Correctional Methods: Prison-Based, Community-Based, Probation, Parole, and Open Prison.   | 10           | CO4       |
| 5        | Current Profile of Crime Situations in India    | Overview of Crime Statistics; Socio-Economic Factors and Crime; Changing Nature of Crimes; Regional Disparities in Crime; Counter-measures and Legal Responses; Legal Reforms and Policy Interventions | 9            | CO5       |

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| <b>Reference Books:</b>  |  |
| Unnithan, N.P. (Ed.) 2013, Crime and Justice in India, India: Sage Publications. |  |
| Russell, Willaim 1964, Russell on Crime: Vol. I & II, London: Stevens and Sons.  |  |
| Bannerjee, T. K. 1990, Background to Indian Criminal Law, Kolkata: R. Cambray.   |  |
| Gillin, J.L. 1945, Criminology and Penology, UK: D. Appleton-Century Company     |  |
| <b>E-Learning Source:</b>  |  |
| <a href="https://ncrb.gov.in/">https://ncrb.gov.in/</a>                          |  |

| Course Articulation Matrix: (Mapping of COs with POs and PSOs) |     |     |     |     |     |     |     |      |      |      |      |      |
|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| <b>CO</b>  |     |     |     |     |     |     |     |      |      |      |      |      |
| <b>CO1</b>   | 3   | 2   | 3   | 1   | 2   | 1   | 3   | 3    | 1    | 3    | 1    | 2    |
| <b>CO2</b>   | 3   | 3   | 3   | 2   | 2   | 2   | 3   | 3    | 1    | 3    | 2    | -    |
| <b>CO3</b>   | 3   | 3   | 2   | 2   | 2   | 3   | 2   | 3    | 1    | 2    | 2    | -    |
| <b>CO4</b>   | 3   | 3   | 2   | 1   | 2   | 1   | 2   | 3    | 1    | 2    | 1    | 2    |
| <b>CO5</b>   | 3   | 3   | 2   | 2   | 2   | -   | 2   | 3    | 1    | 2    | 2    | 2    |

**1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

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| Name & Sign of Program Coordinator | Sign & Seal of HoD |
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**Integral University, Lucknow**

**Effective from Session: 2019-20**

|                          |   |                            |                         |          |          |          |          |
|--------------------------|---|----------------------------|-------------------------|----------|----------|----------|----------|
| <b>Course Code</b>       | SS512   | <b>Title of the Course</b> | Tribal Society in India | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>              | II <sup>nd</sup>  | <b>Semester</b>            | III <sup>rd</sup>       | 5        | 1        | 0        | 6        |
| <b>Pre-Requisite</b>     | Graduation  | <b>Co-requisite</b>        | None                    |          |          |          |          |
| <b>Course Objectives</b> | This course is designed to enrich and enhance knowledge of the students regarding tribal societies which is found In India as India is mostly land of the tribal. The given topics on the course will act as a boon in various competitive exams for overall development of students. |                            |                         |          |          |          |          |

| Course Outcomes |  |
|-----------------|--|
| <b>CO1</b>      | Explain history of nomenclature and categorization   |
| <b>CO2</b>      | Learn of distribution of ST in India on the basis of racial , linguistic and geographical classification |
| <b>CO3</b>      | To understand about patterns of subsistence  |
| <b>CO4</b>      | Enrich knowledge regarding culture through ethnographies   |
| <b>CO5</b>      | To know about present current profile of Tribal welfare policies   |

| Course Outcomes |  |  |              |           |
|-----------------|--|--|--------------|-----------|
| Unit No.        | Title of the Unit                          | Content of Unit  | Contact Hrs. | Mapped CO |
| 1               | History of Nomenclature and Categorization | Primitive, Tribe, Adivasi, Vanavasi, Girijan, Adimjati, Scheduled Tribe, De-notified Tribe, PTG, Indigenous People   | 18           | 1         |
| 2               | Distribution of Scheduled tribes in India  | Racial, linguistic and geographical; Population and sex ratio.   | 18           | 2         |
| 3               | Patterns of Subsistence                    | Food gatherers and hunters, Shifting Cultivators, Nomads, Peasants and settled agriculturists, Artisans, changing patterns of subsistence- seasonal migrant workers, salaried.                 | 18           | 3         |
| 4               | Culture through ethnographies              | The Toda, Garo, Khasi, Muria, Kond   | 18           | 4         |
| 5               | Tribal Welfare Policies                    | Changing approaches to tribal development- Pre & Post-Independence: isolation, assimilation and integration; Constitutional safeguards, PESA, Draft National Policy for Scheduled Tribes 2006. | 18           | 5         |

**Reference Books:**

Beteille, A. 1998. The Idea of Indigenous People. *Current Anthropology* 39, 187-191.

Dube, S.C. 1977. *Tribal Heritage of India*. New Delhi: Vikas.

Haimendorf, Christoph von. 1982. *Tribes of India: The Struggle for Survival*. Oxford

Elwin. V. 1990. *The Tribal World of Verrier Elwin: An Autobiography*. Delhi: Oxford University Press.

**e-Learning Source:**

<https://www.classcentral.com/course/swyam-bsw-42-tribal-society-22907>

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

| PO-PSO CO  | PO1        | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------------|------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
|            | <b>CO1</b> | 3   | 1   | 3   | 1   | 1   | 1   | 3   | 1    | 2    | 3    | 1    | 1    |
| <b>CO2</b> | 3          | 1   | 3   | 2   | 2   | 1   | 3   | —   | 3    | 3    | 2    | 1    | 2    |
| <b>CO3</b> | 3          | 1   | 2   | 2   | 1   | 3   | 2   | —   | 2    | 2    | 2    | 2    | 2    |
| <b>CO4</b> | 3          | 1   | 2   | 1   | 1   | 1   | 2   | 1   | 3    | 1    | 2    | 1    | 1    |
| <b>CO5</b> | 3          | 1   | 2   | 2   | 1   | 1   | 2   | 3   | 2    | 1    | 1    | 1    | 1    |

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

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| <b>Name &amp; Sign of Program Coordinator</b> | <b>Sign &amp; Seal of HoD</b> |
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# Integral University, Lucknow

Humanities & social sciences

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|--|--|----------------------------|---------------------|----------|----------|----------|----------|
| <b>Effective from Session: 2024-25</b> |  |                            |                     |          |          |          |          |
| <b>Course Code</b>                     | SS513  | <b>Title of the Course</b> | Problems in Society | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>                            | 2  | <b>Semester</b>            | VI <sup>th</sup>    | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> |
| <b>Pre-Requisite</b>                   | Graduation   | <b>Co-requisite</b>        |                     |          |          |          |          |
| <b>Course Objectives</b>               | This is the most important course as this course is designed to provide knowledge to the students about various social problems in India. Through this course student will get opportunity to grab knowledge about various important concepts that will thoroughly help student to enhance their skill and ability |                            |                     |          |          |          |          |

| Course Outcomes |                               |   |              |           |
|-----------------|-------------------------------|---|--------------|-----------|
| Unit No.        | Title of the Unit             | Content of Unit   | Contact Hrs. | Mapped CO |
| 1               | Poverty and Unemployment      | Conceptual debate; Causes; Rural Poverty; Effective Measures in Poverty Alleviation; Unemployment in India, Types, Causes, Consequences, Remedies   | 6            | 1         |
| 2               | Deviance among Children       | Concept of Juvenile delinquency; children in conflict with law and children in need of care and protection; Causes and Types of deviance among Juveniles ; Preventive measures; Juvenile justice system.            | 10           | 2         |
| 3               | Alcoholism and Drug Addiction | The concept, Extent of Alcoholism, Causes, Treatment of Alcoholics; Drug addiction: concept, effects of drug abuse and addiction, Role of family and peer groups, Preventing drug abuse and combating drug addicts. | 10           | 3         |
| 4               | Problems of Weaker Sections   | Scheduled Caste, Scheduled Tribe, and Backward Castes   | 10           | 4         |
| 5               | Youth Unrest and Agitation    | Concept, types, characteristics, youth protests, agitation , and movements, causes of youth unrest and agitation.   | 9            | 5         |

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| <b>Reference Books:</b>   |
| Ahuja Ram. 1999. <i>Social problems in India</i> , Rawat Publication: New Delhi.              |
| Durkheim, Emile. 1951. <i>Suicide</i> , New York: Free Press                                  |
| Elliot, Mabel A and E. F. Merrill. 1961. <i>Social Disorganization</i> , Harper and Brothers, |
| Gurr, Ted Robert 1970. <i>Why Men Rebel</i> , Princeton: Princeton University Press.          |
| <b>e-Learning Source:</b>   |
|   |

| Course Articulation Matrix: (Mapping of COs with POs and PSOs) |      |     |     |     |     |     |     |      |      |      |      |      |      |
|--|------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| PO-PSO CO  | PO 1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1  | 3    | 1   | 3   | 1   | 1   | 2   | 3   | 3    | 3    | 3    | 2    | 3    | -    |
| CO2  | 3    | 2   | 3   | 2   | 2   | 3   | 3   | 3    | 3    | 3    | 1    | 3    | -    |
| CO3  | 3    | 3   | 2   | 1   | 2   | 3   | 2   | 3    | 3    | 3    | 1    | 3    | -    |
| CO4  | 3    | 1   | 2   | 1   | 2   | 1   | 2   | 3    | 3    | 3    | 2    | 3    | -    |
| CO5  | 1    | 1   | 2   | 2   | 2   | 1   | 2   | 3    |      |      |      |      |      |
|  |      |     |     |     |     |     |     | 3    | 2    | 1    |      | 3    | -    |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

|                                    |                    |
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| Name & Sign of Program Coordinator | Sign & Seal of HoD |
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### Integral University, Lucknow

|  |  |                            |                  |          |          |          |          |
|--|--|----------------------------|------------------|----------|----------|----------|----------|
| <b>Effective from Session:</b> 2024-25 |  |                            |                  |          |          |          |          |
| <b>Course Code</b>                     | SS514  | <b>Title of the Course</b> | Dissertation     | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Year</b>                            | II <sup>nd</sup>   | <b>Semester</b>            | IV <sup>th</sup> | <b>4</b> | <b>0</b> | <b>4</b> | <b>8</b> |
| <b>Pre-Requisite</b>                   | Graduation   | <b>Co-requisite</b>        | None             |          |          |          |          |
| <b>Course Objectives</b>               | Students will learn the skills of formulation of research problem, objectives, hypotheses and also the skills of data collection, analysis, and interpretation and prepare them for writing the research proposal based on the understanding of the subject. |                            |                  |          |          |          |          |

| <b>Course Outcomes</b> |   |
|------------------------|---|
| <b>CO1</b>             | To enable postgraduate students with guidance and support to conduct independent research and produce a dissertation on a chosen topic within their field of study.                   |
| <b>CO2</b>             | Students will develop their research skills, critical thinking abilities, and scholarly writing proficiency   |
| <b>CO3</b>             | The course will cover the various stages of the research process, from topic selection and proposal writing to data collection, analysis, and the final write-up of the dissertation. |

| <b>Unit No.</b> | <b>Title of the Unit</b> | <b>Content of Unit</b>  | <b>Contact Hrs.</b> | <b>Mappe d CO</b> |
|-----------------|--------------------------|---|---------------------|-------------------|
| 1               | Introduction             | Introduction of dissertation, Steps, ethics, and writing dissertation   |                     |                   |
| 2               | Literature               | Finalizing topic, literature and introduction, deciding methodology, data collection and data analysis  |                     |                   |
| 3               | Final Writing            | Final Completion of the work and submission.<br>The Dissertation outcomes may be reported in the following form as per the norms : Chapter-1: Introduction & Review of Literature; Chapter-2: Research Methodology; Chapter-3: Conceptual & Theoretical Description; Chapter-4: Analysis and Interpretations; Chapter-5: Conclusion, Suggestions & Scope for further research; References, Annexure, etc. |                     |                   |

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| <b>Reference Books:</b>   |
| Based on the topic of dissertation  |
| <a href="https://swayam.gov.in/">https://swayam.gov.in/</a>   |
| <a href="http://www.ignouhelp.in/ignou-study-material/">http://www.ignouhelp.in/ignou-study-material/</a> |

| <b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b> |            |            |            |            |            |             |             |             |             |             |
|---|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| <b>PO-PSO</b>   | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PSO1</b> | <b>PSO2</b> | <b>PSO3</b> | <b>PSO4</b> | <b>PSO5</b> |
| <b>CO1</b>  | -          | -          | -          | -          | -          | -           | -           | -           | -           | -           |
| <b>CO2</b>  | -          | -          | -          | -          | -          | -           | -           | -           | -           | -           |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

|   |                               |
|---|-------------------------------|
| <b>Name &amp; Sign of Program Coordinator</b> | <b>Sign &amp; Seal of HoD</b> |
|---|-------------------------------|